



Academy of Our Lady of Grace

400 Kamena Street, Fairview, NJ 07022
Telephone: 201-945-8300 Fax: 201-945-4580
Website: www.aolgfairview.org

Gr. 2 → Gr. 3

June 2025

Dear Parents,

Summer packets and supply lists are being sent home with your child today. The summer packets are required to be completed and returned to the teacher during the first week of school in September. (For Pre-K3 and Pre-K4 students, even though we are asking for them to choose 2 books to read, only one book report is required.)

For **returning students** going into grades 3 – 8 in September, 20% of your grade for the Math packet will be scored through the IXL summer requirement. Please refer to "IXL Summer Boost: Math" pinned to your child's IXL Dashboard. The Skill Plan can be found by clicking the "Learning" tab.

Items on the supply lists may be purchased by you or ordered through the School Tool Box Company (please see the attached flyer). When ordering, enter our school name or zip code to locate our school. Please allow ample time to be able to receive your order prior to the start of school.

Thank you.

Respectfully yours,

Mrs. Filomena D'Amico

Mrs. Filomena D'Amico



Grade 3 Supply List – September 2025

Dear Parents,

Welcome to Third Grade! The following is a list of supplies your child will need for class. ***Please make sure to label all supplies with your child's name.*** Thank you.

- 7 single subject notebooks
- 2 composition notebooks
- 6 folders
- 2 packages of sharpened pencils (***Absolutely no mechanical pencils, please***)
- 3 red pens
- 2 boxes of crayons (24 count or higher)
- 2 boxes of 12 colored pencils
- 2 large erasers
- 2 black dry erase markers
- 1 pencil sharpener – must fit in the zippered pencil case
- 1 bottle of Elmer's glue
- 12 glue sticks
- 2 highlighters (1 must be yellow, second is your choice)
- 1 ruler (non-bendable)
- 1 pair of scissors – kid friendly
- 1 plastic shoe box for art supplies (must fit under chair)
- 1 pack of lined paper wide-ruled
- 3 packages of copy paper
- 4 boxes of tissues
- 2 rolls of paper towels
- 2 packages of Lysol wipes
- 1 package multicolored construction paper
- Homework Planner
- 1 paperback **Webster's Dictionary for Students (Fifth edition, not the mini version)** If not in stores, available at Amazon.com or BarnesandNoble.com.
- Paperback books to be used throughout the school year (to be purchased by the parent; available through Amazon):
 - Night at the Museum (A Junior Novelization)
 - Wizard of Oz

Order online **today!**

Dear parents,

We are happy to announce that we have chosen to sell prepackaged school supplies for the next school year through School Tool Box.

Want to avoid the back-to-school rush?

- Put your zip code in the box at **SchoolToolBox.com**
- Find the school, then choose your child's new grade

Each supply box matches your teacher's approved list. You can add extras or remove what you don't need. After you pay online, supplies are **shipped directly to your home address.**

It doesn't get easier than that!



SCHOOL TOOL BOX
schooltoolbox.com
800-952-1119

Your order supports



One Box, One Meal

School Name:

Academy of Our Lady of Grace
Fairview, NJ 07022

Ordering Available:

June 18th

Allow 10 days for processing.



Notes



Scan here to view your school's boxes and place your order today!



Academy of Our Lady of Grace Summer Reading 2024

Entering 1st Grade Book Choices	Entering 2nd Grade Book Choices
<i>Any book in a Series</i>	<i>Any book in a Series</i>
<u>Elephant and Piggie</u> by Mo Willems	<u>Henry and Mudge</u> by Cynthia Rylant
<u>Fly Guy</u> by Tedd Arnold	<u>Poppleton</u> by Cynthia Rylant
<u>Splat the Cat</u> by Rob Scotton	<u>Young Cam Jansen</u> by David A. Adler
<u>Pete the Cat</u> by James Dean	<u>Frog and Toad</u> by Arnold Lobel
<u>Biscuit</u> by Alyssa Satin Capucilli	<u>Fancy Nancy</u> by Jane O'Connor
<u>Noodles</u> by Hans Wilhelm	<u>Dixie Series</u> by Grace Gilman
<u>Yasmin</u> by Saadia Faruqi	Kevin Henkes books
<u>Pedro</u> by Fran Manushkin	<u>Ivy & Bean</u> by Annie Barrows
Jan Thomas books	<u>Keena Ford</u> by Melissa Thompson
<u>Mr. Putter & Tabby</u> by Cynthia Rylant	
Entering 3rd Grade Book Choices	Entering 4th Grade Book Choices
<i>Any book in a Series</i>	<i>Any book in a Series</i>
<u>Nate the Great</u> by Marjorie Weinman Sharmat	<u>My America</u> , a series of fictional diaries of children by various authors
<u>Cam Jansen</u> by David A. Adler	<u>Just Grace</u> by Charise Mericle Harper
<u>Bailey School Kids</u> by Marcia T. Jones and Debbie Dadey	<u>Who Was/Who Is</u> by multiple authors
Books by Patricia Reilly Giff	<u>My Weird School</u> series
<u>Judy Moody</u> by Megan McDonald	<u>The Mouse and the Motorcycle</u> by Beverly Cleary
<u>Secrets of Droon</u> by Tony Abbott	<u>Jake Drake Know It All</u> by Andrew Clements
<u>Geronimo Stilton</u> by Elisabetta Dami	<u>The World According to Humphrey</u> by Beth Birney
<u>My Weird School</u> by Dan Gutman	<u>Geronimo Stilton</u> series by Elisabetta Dami
<u>Galaxy Zack</u> by Ray O'Ryan	<u>Planet Omar</u> by Zanib Mian

Explore the World of Reading

Reading during the summer vacation is the key to develop ideas and strengthen the mind of many new words. We encourage you to visit your local library and choose a book from your grade level.

Students should continue to select reading materials that are at the right reading level. One great source for parents and students is <http://www.scholastic.com/bookwizard/>. This site will guide parents to look up the title of the book, understand the content of the story and level of the book.

Enjoy your summer and remember to pick up a book and have fun creating a book project.

Choose One

- Write a summary of what you read. Be sure to include: main characters, setting, problem, resolution and a brief plot. Use evidence from your book to support your ideas
- Create a Book Trailer to sell the book to a fellow student
- Create a comic strip of a favorite scene that shows the character, situation and setting
- Draw your favorite scene from the book and describe why it's a favorite scene
- Write a new chapter of the book that shows what happens next or is told from another character's perspective
- Create a Character: Use a paper plate and attached circles to tell the name of the book, name of character, what he/she looks like, what he/she did in the story, why or why not you would like to meet the character, was it a real or make believe character?
- Create your own project: Be creative--is there another way you would like to show how much you enjoyed the book?

Lesson 4 Reteach

Add Two-Digit Numbers

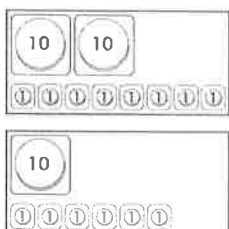
June has 28 stickers.

Pam gives her 16 more stickers.

How many stickers does June have now?

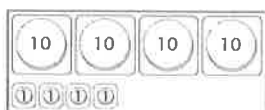
Step 1

$$\begin{array}{r} 28 \\ + 16 \\ \hline \end{array}$$

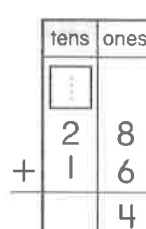


Step 2

Regroup 14 ones as 1 ten and 4 ones.



Step 3



$$\begin{array}{r} 28 \\ + 16 \\ \hline 44 \end{array}$$

June has 44 stickers.

Add. You can use counters to help. Regroup if you need to.

1.

tens	ones
<input type="text"/>	<input type="text"/>
3	7
+ 2	7
<input type="text"/>	<input type="text"/>

2.

tens	ones
<input type="text"/>	<input type="text"/>
3	5
+ 1	5
<input type="text"/>	<input type="text"/>

3.

tens	ones
<input type="text"/>	<input type="text"/>
4	8
+ 2	5
<input type="text"/>	<input type="text"/>

4.

tens	ones
<input type="text"/>	<input type="text"/>
1	9
+ 6	8
<input type="text"/>	<input type="text"/>

5.

tens	ones
<input type="text"/>	<input type="text"/>
3	6
+ 4	3
<input type="text"/>	<input type="text"/>

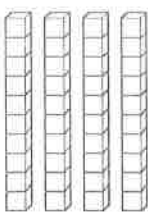

6.

tens	ones
<input type="text"/>	<input type="text"/>
5	4
+ 2	7
<input type="text"/>	<input type="text"/>

Lesson 4 Reteach

Subtract from a Two-Digit Number

Find $42 - 8$.

tens	ones
	

Show 42.

Can you subtract 8 ones?



Regroup 1 ten as 10 ones.

Now there are 3 tens and 12 ones.



$$\begin{array}{r} \boxed{3} \boxed{12} \\ 42 \\ - 8 \\ \hline \end{array}$$

Use WorkMat 6 and  and  to subtract.



1.

tens	ones
	
5	3
—	9



2.

tens	ones
	
3	4
—	6

3.

tens	ones
	
4	7
—	8



4.

tens	ones
	
25	
— 7	



5.

tens	ones
	
81	
— 8	



6.

tens	ones
	
54	
— 9	



7.

tens	ones
	
62	
— 3	

8.

tens	ones
	
76	
— 4	

9.

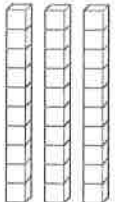

tens	ones
	
33	
— 6	

Name _____

Lesson 5 Reteach

Subtract Two-Digit Numbers

Find $36 - 17$.

tens	ones
	

Show 36.

Can you subtract 7 ones?





Regroup 1 ten as 10 ones.

Now there are 2 tens and 16 ones.





$$\begin{array}{r} \boxed{2} \boxed{16} \\ \underline{- 17} \\ 36 \end{array}$$

Use the Tens and Ones Workmat and  and  to subtract.





1.

tens	ones
	
8	0
$- 3$	6
	

2.

tens	ones
	
6	5
$- 2$	7
	

3.

tens	ones
	
4	7
$- 1$	9
	

4.

$$\begin{array}{r} \boxed{} \boxed{} \\ 29 \\ - 15 \\ \hline \end{array}$$

5.

$$\begin{array}{r} \boxed{} \boxed{} \\ 41 \\ - 18 \\ \hline \end{array}$$

6.

$$\begin{array}{r} \boxed{} \boxed{} \\ 63 \\ - 38 \\ \hline \end{array}$$

7.

$$\begin{array}{r} \boxed{} \boxed{} \\ 76 \\ - 49 \\ \hline \end{array}$$

8.

$$\begin{array}{r} \boxed{} \boxed{} \\ 54 \\ - 25 \\ \hline \end{array}$$

9.

$$\begin{array}{r} \boxed{} \boxed{} \\ 32 \\ - 16 \\ \hline \end{array}$$

Name _____

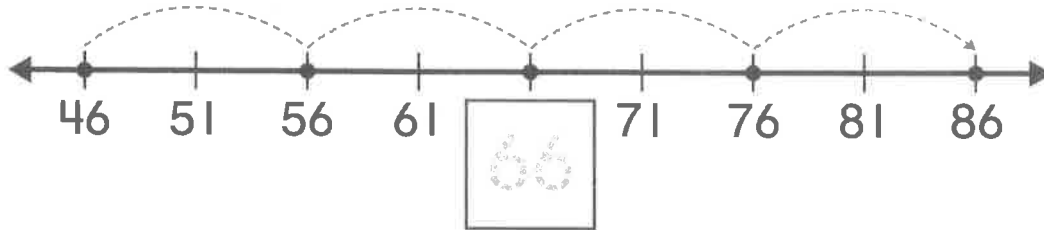
Lesson 6 Reteach

Count by 5s, 10s, and 100s

You can use number lines to show counting patterns.

This number line shows counting by tens.

Write the missing numbers.



1. Draw a number line that models counting by fives.
2. Draw a number line that models counting by tens.
3. Draw a number line that models counting by hundreds.

Name _____

Lesson 6 Reteach (2)

Problem Solving

STRATEGY: Write a Number Sentence

Write a number sentence to solve.

1. A.J., Seth, and Lily each have 1 box of pencils. There are 5 pencils in each box. How many pencils do they have in all?
- _____ + _____ + _____ = _____
_____ pencils

2. Johnny buys 3 bottles of juice for a party. He decides to buy 6 more bottles. How many total bottles does Johnny buy?
- _____ + _____ = _____
_____ bottles

3. Steffan has 3 sunflowers and 5 tulips in his garden. How many flowers are there in all?
- _____ + _____ = _____
_____ flowers

4. Mateo saw 3 red tricycles and 3 blue tricycles coming down the sidewalk. How many tricycles did he see in all?
- _____ + _____ = _____
_____ tricycles

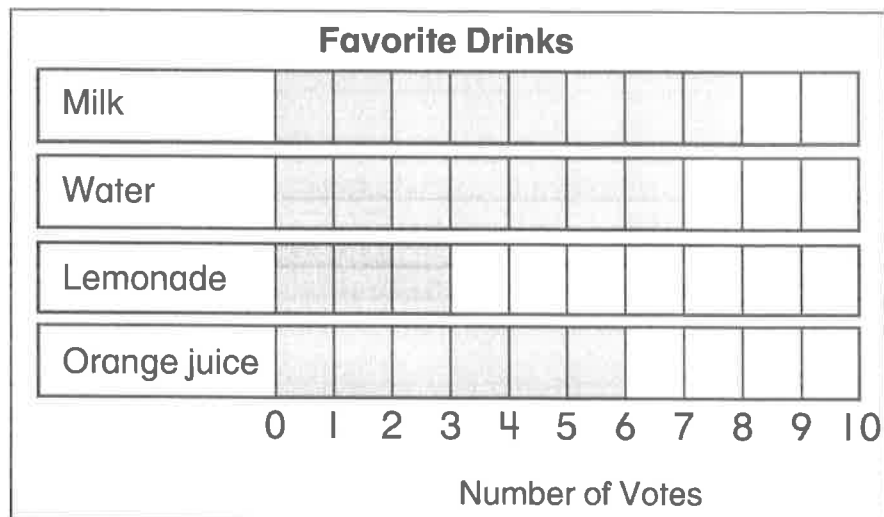
5. Aiden has 7 robot stickers and 5 alien stickers on his folder. How many stickers in all?
- _____ + _____ = _____
_____ stickers

Name _____

Lesson 5 Reteach

Analyze Bar Graphs

Use the bar graph to complete the sentences.



1. Students' favorite drink is _____.
2. Milk has 5 more votes than _____.
3. 13 students voted for _____ or _____.
4. How many people were surveyed? _____ people
5. How might this graph help the people who run the cafeteria?

6. If the cafeteria could serve only two drinks, which two should they serve?

Why? _____

Lesson 2 Reteach

Time to the Half Hour



The hour hand is
between 1 and 2.

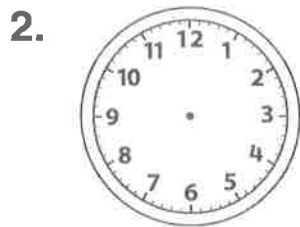
The minute hand is at 6.

It is half past the hour.
It is half past 1.

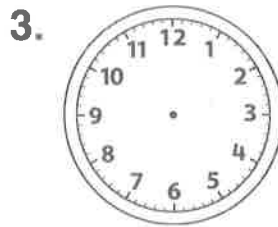
Read the time. Draw the hands on the .



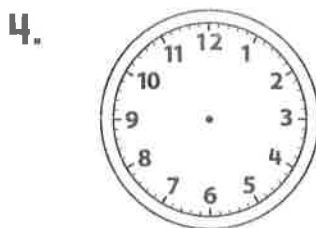
half past 4



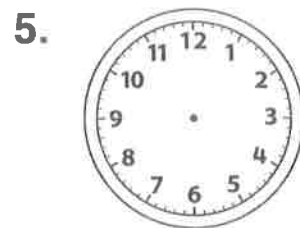
half past 7



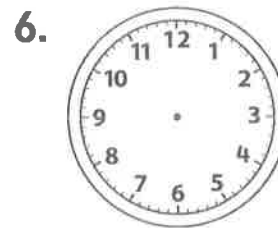
half past 5



half past 11



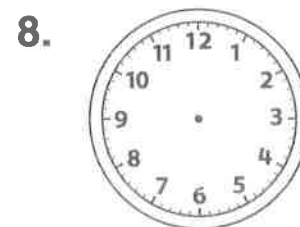
half past 9



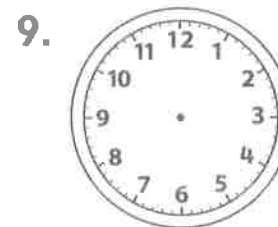
half past 12



half past 8



half past 10



half past 1

Name _____

Lesson 6 Reteach

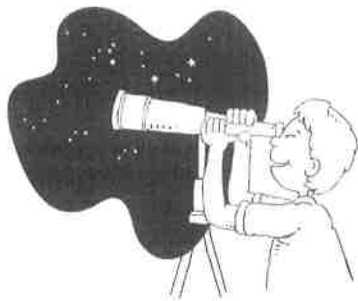
A.M. and P.M.

The hours from midnight until noon are labeled **A.M.**



9:00 A.M.

The hours from noon until midnight are labeled **P.M.**



9:00 P.M.

Look at the picture. Choose the time that is the most likely time. Circle it.

1.



6:00 P.M.

11:00 A.M.

11:00 P.M.

2.



3:00 P.M.

10:00 P.M.

11:00 A.M.

Name _____

Lesson 3 Reteach

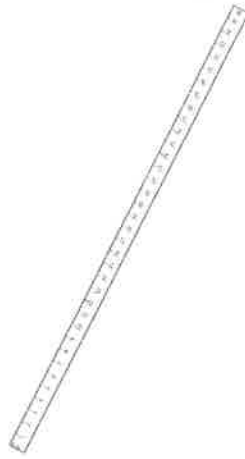
Select and Use Customary Tools

There are different tools for measuring length.



Inch Ruler

1 foot
12 inches



Yardstick

3 feet
36 inches

Circle the tool you would use to measure the real object.

1.



the length of a bee

yardstick

inch ruler

2.



the length of a comb

inch ruler

yardstick

3.



the length of a firetruck

inch ruler

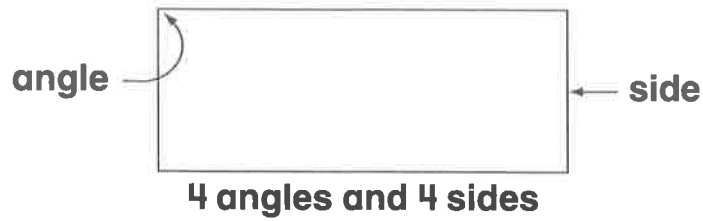
yardstick

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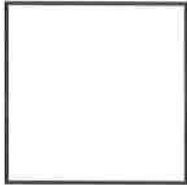
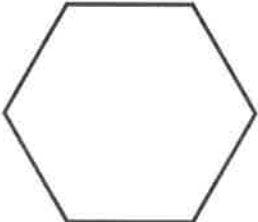
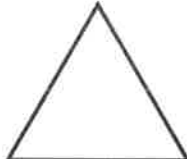
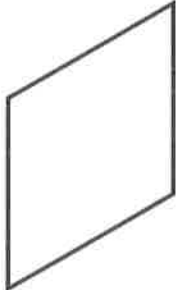
Name _____

Lesson 2 Reteach

Sides and Angles



Write the number of sides and angles for each shape.

Figure	Sides	Angles
1. 		
2. 		
3. 		
4. 		
5. 